

Deniliquin South Public School

School Information Book



Look Ahead: Living to Learn, Learning to Live



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Where every child is known, valued and cared for!

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School History



Deniliquin South School started in its current Sloane St location in 1956, when its 110 students, who had previously been taught at the George St School, made the historical walk to their new school grounds.

The Sloane St site was originally gazetted for a high school.

A staff of four, including principal for the school's first 12 years, Mr Arthur Lewis, took charge of the junior classes including kindergarten.

Classes were housed in a number of buildings in the intervening periods between, when the enrolments outgrew the accommodation and when the department provided extra space.

These included Mr Cockayne's hall in 1958, the Buffalo Hall in 1962 and the Presbyterian Hall between 1964 and 1967.

A brick building comprising three classrooms and a new toilet block was constructed in 1968, a portable library was installed in 1977 and the administration block added in 1981, the school's 25th year.

In 2009, the school received a \$2 million grant from the Federal Government to create a new school hall.

Each building is named after a former Principal of South School.

Sporting Milestones

The school milestones on the sporting fields are legendary, with Adam Gilchrist (Australian cricketer) leading the 1983 school cricket team and being crowned the Brian Taber Shield state cricket champions.

In more recent times the school AFL team has won the Tony Lockett AFL Shield State Wide Knockout competition on three occasions in 2016, 2017 and 2018.

Our School Crest

The design of the crest consists of an open book to represent knowledge to be gained, and a torch as a reminder that the school was opened at the same time as the 1956 Melbourne Olympic games, in the school colours of green and gold.

Arthur Lewis Bell and Gate

Named after the first Principal of South School, Mr Arthur Lewis. The bell was donated to the school in 1958 by the Deni RSL Club, and the gate was erected in 1986.

The bell plays an important part in the school calendar on the last day of the school year. Year 6 students ring the bell to mark the end of their primary schooling.

B

Boonoke

C

Cornalla

M

Mundiwa

W

Warbreccan

Sporting House Teams

The four sporting house teams were named after pioneer sheep stations in the Deniliquin area.

The stations were situated on the four points of the compass. Boonoke to the north, Warbreccan to the west, Cornalla to the South and Mundiwa to the East.

School Routines



School Hours/ bells

8.30am - Supervision commences for students
9.00am - Classes commence
11.00am - 11.30am - Recess
1.00pm- 1.45pm - Lunch
3.00pm - End of school day

Late arrival, early leavers

Students who arrive late to school, leave early or attend appointments during the day must call into the front office to 'sign in or out' and have this information recorded on the roll.

Sentral Parent Portal

Access to the portal is by a 'key' obtained from the front office that will link you to your child/rens information.

Currently the portal contains the following services.

- Student Reports
- Payments and fees
- Permissions for excursion
- Absences
- Newsletters
- Calendar
- Notifications
- Teacher Interview Bookings

Fruit Break

Students have a 'fruit break' at 10.00am each day. Children will require a piece of fresh fruit to eat.

School Canteen

The school Canteen operates on Wednesdays and Fridays.

Orders can be made via the Flexischools app or a bag order with cash before 9.00am on these days. The canteen always welcomes volunteers.

Newsletter

Produced each fortnight on a Tuesday and available to read on the Sentral parent portal. The newsletter can also be emailed if requested, viewed on our school website (www.deniliqsth-p.schools.nsw.gov.au) or 'Deni South School Happenings' Facebook group

Assembly

School Assemblies are held once each fortnight on Friday in the school Hall.

Attendance

Attendance at school is compulsory on every day that school is open. Attendance from the commencement of the school day is required. Appointments for doctors, dentists, therapists etc. should be made whenever possible outside school hours.

Any absences from school require an explanation from the parent/carer.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to:

- Learn
- Make friends
- Build skills through fun

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight	4 weeks	Over 1 year missed
1 day per week	8 weeks	Over 2.5 years missed

Vision & Mission



Vision

Deniliquin South Public School is committed to the pursuit of excellence and the provision of high quality educational opportunities for all students. Every student is supported by passionate staff, to achieve their personal best, to find joy in learning, make sense of their world and to continue to build their skills and understanding.

There is a school-wide, collective responsibility that every child is known, valued and cared for.

Mission

- 01** Cater for each individual, challenging them to reach their own potential, both intellectually and physically.
- 02** Challenge students to become independent learners who are willing to take responsibility for their own learning and behaviour.
- 03** Develop individuals who are able to contribute positively to the community in which they live.
- 04** Strive for excellence in teaching, promoting the worth of students through displays of work and recognition of effort and achievement.
- 05** Promote a positive, safe and happy working environment that focuses on the rights and responsibilities of all.
- 06** We create a safe, inclusive learning environment that fosters individual growth, respecting each student's uniqueness.

Learning is maximised through:

- High expectations of achievements held by the teachers, parents and students.
- The purpose of learning is clear.
- Individual learning rates and styles are recognised and catered for.
- Individuals are valued.
- Rights and responsibilities of all are recognised and valued.
- Parents are actively involved in the learning process.
- Appropriate models are provided for the students.

Curriculum



The basic curriculum of the school is broken into major areas, called Key Learning Areas (KLA's). These KLA's are compulsory, but schools have the flexibility to select a variety of topics that are relevant to the local area to ensure children's learning is more meaningful for them. The following is a very broad description of the KLA's.

01 English

Language is central to children's intellectual, social and emotional development and has an essential role in all key learning areas. They learn about the resources of the language system and how to make appropriate choices in different contexts.

The major areas include:

- Talking and Listening
- Reading
- Writing, which incorporates handwriting, spelling and grammar

02 Mathematics

Mathematics K - 6 Syllabus is organised into 6 strands - one process strand, Working Mathematically and the five content strands , Number, Patterns and Algebra, Space and Geometry, Measurement and Data. Working Mathematically encompasses a set of five key processes that are embedded into the other five strands through the content. These are questioning, reasoning, applying strategies, communicating and reflecting.

03 History

The study of History investigates the actions, motives and lifestyles of people over time, from individuals and family members, to local communities, expanding to national and world history contexts.

04 Geography

Geography is the study of places and the relationships between people and their environments. It integrates knowledge from natural sciences, social services and humanities to build a holistic understanding of the world.

05 Creative Arts K-6

This is a very broad subject area and includes the study of art, craft, drama and music. It focuses on the physical, intellectual, aesthetic, social and emotional development of the child and brings together an awareness and appreciation of various cultural traditions.

06 Science and Technology

Study in this KLA allows students to gain knowledge and understanding of the world, developing skills in conducting scientific investigations and designing and producing solutions through learning about the Living World, Material World, Physical World, Earth and Space, and Digital Technologies.

07 Physical Education/Health/ Personal Development

Physical fitness, Peer Support, Friendship programs, child protection, sport and nutrition (e.g. daily fruit breaks) are but a few of the areas covered by this key learning area.

Communication



01 Grade Nights

These are held early in the year to allow teachers to explain to parents the classroom routines to be followed and the classroom outcomes that have been set for the year.

02 Student Reports

In June and December parents receive their child's school report. This reports on and demonstrates a child's academic and social progress.

03 Parent Teacher Interviews

Parents are invited to discuss their child's report and general overall progress. These take place in Term 1 and Term 3. Interviews can also be arranged throughout the year to address any urgent problems or anxieties that may relate to the children.

04 Newsletter

Each fortnight (Tuesday afternoon) a newsletter is produced to keep families informed of what is happening in our school.

05 School Website

South School's website www.deniliqsth-p.schools.nsw.edu.au contains some very useful information, as well as, a calendar of school events and the newsletter.

06 Facebook Group

'Deni South School Happenings' is a Facebook group set up to keep families informed of upcoming events and functions.

07 Sentral Parent Portal

Parents can access the Sentral Parent Portal to view newsletters, add absences, book teacher interviews, sign notes and receive notifications for things happening in the school.

08 P&C Meetings

P&C meetings are concerned with more than fundraising. Parents are given an opportunity to ask questions and address concerns through these meetings with the leadership team of the school. P&C meet on every third Tuesday of the month.

09 Community Engagement

Throughout the year there are many occasions on which parents and families are invited to share special events with the children: carnivals, concerts, special days and assemblies. These occasions provide opportunities for friendly chats between teachers and parents and can result in very productive discussions.

Student Wellbeing



School Parliament

School Parliament allows students to gain experience in the procedures and workings of a form of government body. Parliament provides a forum for students to develop skills in:

- ☉ Debating
- ☉ Public Speaking
- ☉ Critical Listening
- ☉ Leadership



Peer Support

Peer Support provides students with the opportunity to work together in small groups. This allows the students to build extended networks of friends between all grades. The senior students are trained as leaders and conduct group activities which promote decision making, relationship skills, self awareness, social awareness and self management.



Fishing for Friends

The Fishing for Friends program aims to reward positive behaviours and attitudes, and widen social and friendship groups through regular fishing outings.

The program introduces or develops the skills of fishing as a pastime, encouraging a respect for the environment, and developing positive relationships between students and with the adults who are involved.



Wellbeing Warriors & Wagons

The Wellbeing Courtyard is found in the school playground. The idea behind this is that if a student needs someone to play with, they can attend the courtyard and interact socially with the other students. Wellbeing Warriors host games and activities during breaks, as well as, Wellbeing Wagons which are rolled out for some quiet time activities at lunchtimes.



School Chaplaincy Program

The School Chaplaincy program offers parents, students and staff assistance and support with pastoral care and the development of important social and emotional skills. Within this role, the School Chaplain is responsible for additional programs such as: Grandparent Reading, Golfing with the Stars, Fishing, Orana visits and the School Choir.

Support Services



School Counsellor The school counsellor's role is to assist the parents and teachers in the management of children's behaviour and learning. Counsellors assess to determine children's special needs, talents or disabilities and then assist in devising programs to meet the identified problems. The counsellor provides a link between the above and other agencies seeking to assist the development and adjustment of pupils. Appointments to see the counsellor are made through your child's teacher.

School Chaplain The National Student Wellbeing Program is a Commonwealth-funded initiative to support the wellbeing of students and the broader school community through the provision of pastoral care and/or wellbeing support services through a school chaplain or student wellbeing officer. Within this role, the School Chaplain organises additional programs such as: Grandparent Reading, Golfing with the Stars, Fishing for Friends and Orana or Navorina visits.

School Learning Support Officer (SLSO) The Department of School Education appoints School Learning Support Officers on a needs basis to assist children with disabilities or learning difficulties. When required the school may apply for assistance should any pupils be seen to benefit from the services of School Learning Support Officers for the visually or hearing impaired, autism, mental health or behaviour concern.

Special Enrolment If your child has specific physical or intellectual needs please ring the school to arrange a meeting with the Principal to discuss your concerns before enrolment.

Medical Screening Throughout their schooling children may be assessed and assisted by appropriate officers from the Department of Health, on referral by teachers or parents.

Dental Clinic The Dental Clinic is located at the Deniliquin Hospital and appointments can be made by telephoning 5882 2990. This is a free service for all school aged children.

Out Of School Hours (OOSH) Care Out of School Hours (OOSH) care centres provide care for primary aged children before and after school and in the holidays. Information on this service can be accessed through Intereach on 5890 5260.

General Information



Assemblies These are held Friday in the School Hall each fortnight. Gold / Silver awards and Honour Cards are given out to students at this assembly.
Special assemblies through the year include Harmony Day assembly, ANZAC/Remembrance Day Ceremonies and Education Week Assembly.

Awards Students hand their awards into the front office by Wednesday in time for Friday's Assembly. Students who are to receive a Gold/ Silver award will receive an invitation for parents to attend.

Book Club Scholastic Book Club offers very reasonably priced books. Order forms are sent home regularly, money and forms are to be returned by a specified date. You are also able to complete your order and payment online. There is no obligation to buy.

Canteen Provides healthy lunches and snack type foods at reasonable prices. Helpers are always required to assist with food preparation and serving. Contact the canteen to be placed on the roster. Children love to see mum, dad or a grandparent working at the canteen.
Canteen Orders can be placed via the Flexischools app online or paper bag with cash in the front office.
The Canteen is open on Wednesday and Friday.

Commendation Letters Commendation Letters are special recognition letters that are sent out once a Semester. Students who are displaying a great attitude towards learning, following school rules and exhibiting school values are eligible. Students are only able to receive a Commendation Letter every two years.

Excursions During the year students may participate in walking excursions around town or a bus trip out of town. Students will receive notes regarding any excursions via the Sentral app or a written note..
Major excursions take place in Year 4 (2 days), Year 5 (3 days) and Year 6 (4 days). Students in Yrs K- 3 take part in day trip excursions.

Facebook 'Deni South School Happenings' is a closed Facebook group that parents are welcome to join. The group posts current information and photos of events occurring at school.

Grandparent Reading This program involves individual students being mentored each week by a Grandparent/ Senior and aims to improve reading and vocabulary.

Intensive Swimming The Intensive Swimming Program is held in Term 4 and involves all students in Year 2 attending swimming lessons every day for a 2 week block.

Library All students have a library lesson each week and are able to borrow books. Children will need to bring in a Library Bag on this day.

Medication If a student requires prescribed medication to be administered at school, a form must be completed that indicates the time, dates, dosage and special conditions. Medications must be provided in the original box, clearly labelled and handed in to the front office.
Any student who has been diagnosed with either asthma or anaphylaxis must have an asthma or anaphylaxis plan written and signed by a doctor. Parents/carers must supply EpiPen for Anaphylaxis to manage their child's condition in the event of an attack at school.

Mini Fete Held on the last day of Term 1. Each class runs its own stall and the children take part in the fun over an extended lunch time. The Mini Fete raises money for our World Vision Child's Sponsorship, the Royal Children's Hospital in Melbourne and the Stewart House.

NAPLAN Students in Years 3 and 5 participate in the Australia-wide NAPLAN Testing program. Testing is done online at school and is usually in March each year. Parents and the school are provided with data showing skill development in aspects of literacy and numeracy.

General Information



Platinum Morning Tea	Students who are eligible to receive a Platinum award are invited to a special morning tea held at the end of each semester and parents are invited to attend.
Premier's Reading Challenge	The Premier operates a reading challenge each year. The children (Yrs K- 6) are encouraged to read books. The aim being to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature.
Premier's Spelling Bee	The Premier operates a spelling challenge each year. The children (Yrs 2-6) participate in a range of spelling activities culminating in the top spellers competing against students from schools all over NSW.
Presentation Day	Is held at the end of Term 4 at the Deniliquin RSL Club during the day. Students are awarded prizes for academic and sporting achievements. Parliament Ministers and Sporting House Leaders are announced for the following year.
School Voluntary Contribution	Early in Term 1 a letter is sent home regarding the Voluntary Contribution. The Contribution offsets the cost of exercise books, Home Reading Journal, paper, craft materials, incursions and excursion for your child during the year.
School Magazine	At the end of each year a School Magazine is produced. The magazine contains highlights of various school events and achievements gained throughout the year.
School Parliament	South School Parliament is a unique part of South School and students run a Cabinet Meeting each fortnight. Students in Year 5 present a speech at the end of the year and then students and staff vote to determine the next year's Parliament members. The Parliament consists of the Prime Minister (Captain), The Deputy Prime Minister (Vice Captain) and 8 Ministers. The Ministers have roles within the school. e.g Speaker, Communication and Media, Sport and Recreation, Works and Maintenance, Library, OH&S, and Conservation and Environment etc.
School Photos	School photos are taken at school during the year. Information on how to order etc. is sent home before Photo Day.
School Production/ Art Expo	All classes participate in a musical performance and families are invited to attend the show held over two evenings. The School Production is held once every two years. Alternate years see the school host an Art Expo in the hall, with artworks from each student are set up in an art gallery type display.
School Website	South School's website can be found at https://deniliqsth-p.schools.nsw.gov.au and contains some very useful information, as well as, a calendar of school events and the weekly newsletter.
Sentral Parent Portal	The Sentral Parent Portal is an application that the school use for all our student administration and student finance. Access to your child/ren's information is granted by way of a 'key' that can be obtained from the office.
Sporting Carnivals	The School Swimming and Cross Country carnivals are held in Term 1 and the Athletics Carnival is held in Term 2.
Staff Development Days	Students stay home on these days whilst staff attend training and development courses, or plan curriculum.
Stages	Classes are sometimes referred to in Stages. The Stages are as follows: Early Stage 1 = Kindergarten, Stage 1 = Years 1 and 2. Stage 2 = Years 3 and 4. Stage 3 = Years 5 and 6.
Targeted Literacy Support	MultiLit, MiniLit and MacqLit are reading programs designed to to increase children's progress in reading accuracy, fluency, comprehension and spelling. A trained Learning Support officer works with small groups each day.

School Uniform



Girls



Girl's Summer

- ☺ School dress
- ☺ Gold polo shirt
- ☺ Green shorts/skirt

Girl's Winter

- ☺ Tartan pinafore / skirt
- ☺ Green track pants
- ☺ Gold polo shirt (long/short sleeved)
- ☺ Green polar fleece jumper
- ☺ School jacket #

Girl's - Sport

- ☺ Gold polo shirt
- ☺ Green skirt or shorts
- ☺ Green track pants

Boy's Summer

- ☺ Gold polo shirt
- ☺ Green shorts

Boy's Winter

- ☺ Grey trousers
- ☺ Green trackpants
- ☺ Gold polo shirt (long/short sleeved)
- ☺ Green polar fleece jumper
- ☺ School jacket #

Boy's - Sport

- ☺ Gold polo shirt
- ☺ Green shorts
- ☺ Green trackpants

Boys



Uniform items are available for sale at local retailers Deni Clothing Co and Deni Workwear & Clothing Co. Broad brimmed hats are compulsory school wear during the warmer months and can be purchased from local retailers.

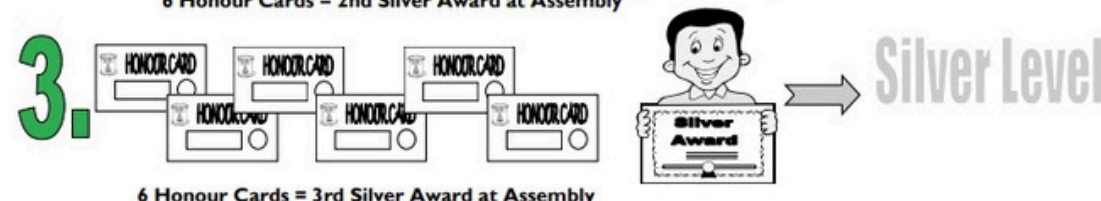
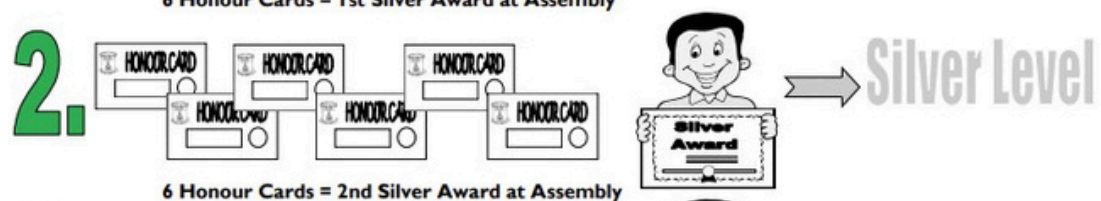
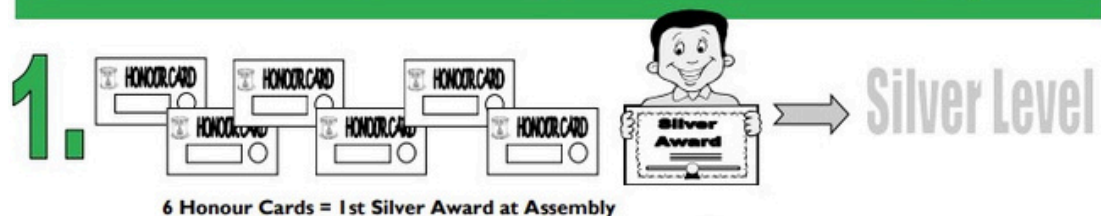
P&C run a secondhand 'pop up' uniform shop at various times during the year.

Jackets and Beanies can only be purchased via the P&C FlexiSchools app or from the school office.

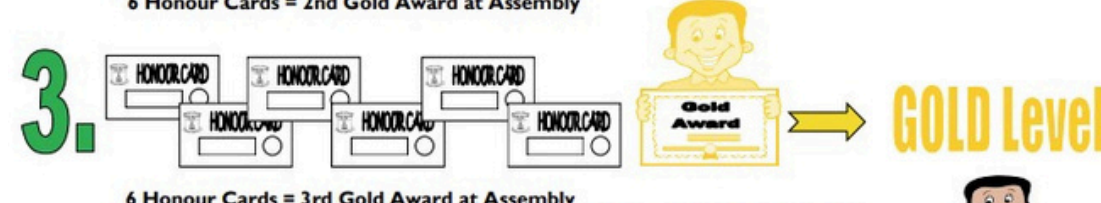
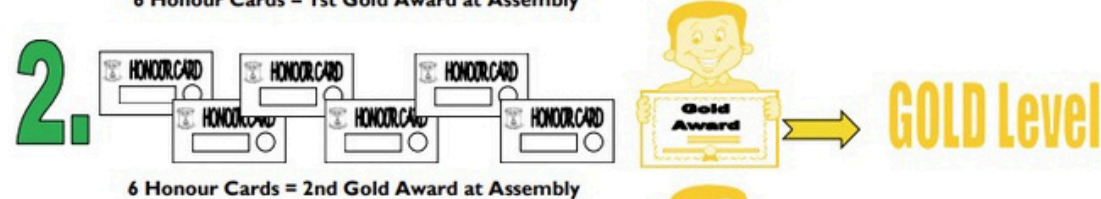
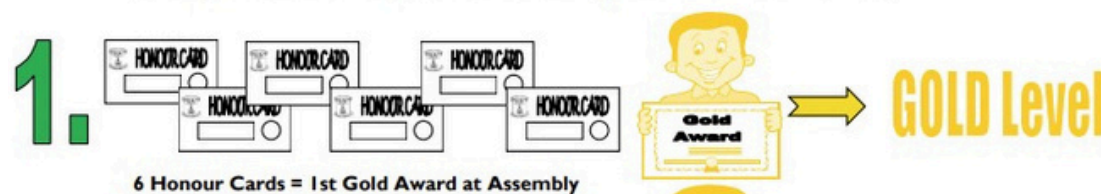
Awards



The South School Honour Card System



Congratulations you have completed Silver Level!



Congratulations you have completed Gold Level!
You will now be invited to the Platinum Morning Tea



Award Process

Step 1

Hand your awards into the front office



Step 2

Awards are stamped and returned to you via your teacher.



Step 3

A reminder note is sent home with the Assembly date and time.



Step 4

Families come to the assembly to watch you receive your award.



Step 5

Photo taken and published in the school newsletter



Some things you need to know!

- 6 Teacher's Awards = 1 Honour Card.
- You can use awards from previous years if they have not been stamped.
- 4 Platinum Awards = School Medallion presented at Presentation Day
- Platinum Award Morning Tea's are held twice a year (Term 2 and 4).
- The school office keeps a record of all your child's Silver/ Gold and Platinum Awards.

Discipline



Fair Discipline Code

The Deniliquin South Public School Discipline Code revolves around students making choices and is highly dependent on teachers and parents helping students to choose effective, responsible behaviours that will lead to happy, healthy and lawful citizens.

Our goal is to strengthen student's ability to accept responsibility for their choices and not to be afraid to face their mistakes, which we hope will lead to increased self-esteem and decrease the probability of repeated negative behaviours.

Should any student severely breach the school rules, they undertake an interview process (Sorting Out). A record of the incident is kept and the student may be placed on detention or if deemed necessary be placed in a behaviour modification program.

If students are placed in 'Sorting Out,' parents are notified with a phone call.

Suspension may result when violent, abusive or persistently disobedient behaviour occurs. Students placed on suspension may be excluded from excursions.

Code of Conduct/ School Values

Teachers, parents and students agree to the following rights and responsibilities:

- The right to be safe and the responsibility to behave safely in the classroom, playground and while travelling to and from school.
- The right to be respected and to have property treated with respect and the responsibility to respect others and their property.
- The right to learn without interference and the responsibility to permit others to learn without interference.
- The right to participate in school activities and the responsibility to allow others to participate in school activities.
- The right to be treated fairly and the responsibility to treat others fairly.

Students must learn to accept responsibility for their behaviour and learning. This includes the completion and submission of homework, the wearing of school uniform, punctuality and participation in school activities.

Students will follow all reasonable requests relating to learning and behaviour from staff.

Positive Recognition

These are individual, class or group and can be given for any reason (e.g. effort, behaviour, work related, community participation, sport).

They come in the form of:

- Verbal praise - both individually and at formal group settings.
- Stickers
- Certificates of Recognition
- Commendation Letters
- Awards - Honour Cards, Silver Awards, Gold Awards, Platinum Awards, School Medallion
- Grids, Raffles, Table points

Reason For Suspension

- Possession of a suspected illegal drug.
- Violence or threatening serious physical violence.
- Possession of prohibited weapons.
- Persistent disobedience.
- Engaging in criminal behaviour related to the school.

Weapons prohibited at school include firearms of any kind, replicas or imitation firearms, knives, catapults or slingshots, batons, blow guns or any device capable of projecting a dart.

Students who have been suspended will be registered in the Suspension Register.

Parents of students who have been suspended will be notified in writing.

Anti-bullying Strategy



What is Bullying?

Bullying involves the inappropriate use of power by one or more person over another less powerful person or group. It can be verbal, physical, social or psychological. It is intentional and ongoing.

Verbal 	<ul style="list-style-type: none"> Name calling Teasing Threatening Making fun of someone because of their physical characteristics or actions
Physical 	<ul style="list-style-type: none"> Hitting, kicking, punching Pushing, shoving, spitting, tripping, scratching, throwing objects Making rude gestures Taking or damaging something which belongs to someone else
Psychological 	<ul style="list-style-type: none"> Ignoring and excluding Giving dirty looks Spreading untrue stories Cyber bullying (hurtful SMS or email, inappropriate use of camera phone)
Social 	<ul style="list-style-type: none"> Spreading rumours Stalking Negative body language Hiding or damaging possessions Exclusion - avoiding or ignoring someone

Parents

The victims of school bullying need the support of their families, their teachers and their friends. Any advice children are given must be appropriate.

If your child is being bullied you should:

- Encourage talking: it may be difficult but be patient.
- Try not to overreact, listen calmly and try to work out the facts.
- Give assurances that the situation will change.
- Assure your child that it happens to most people at some time. We learn to avoid it, cope with it or confront it.
- Report the matter to a staff member, even if unsure of the extent of bullying
- Tell your child that physical or verbal retaliation on their part is NOT the answer.

Indicators of Bullying

There is no foolproof way of knowing that a child is being bullied. Physical injuries are rare.

- Unwillingness to go to school.
- Become withdrawn.
- Begin to do poorly at schoolwork.
- Come home regularly with damaged clothes or possessions.
- Have unexplained scratches or bruises.
- Cry themselves to sleep.
- Refuse to say what is wrong.
- Mood swings.
- Withdrawn from social activities with peers.

Trust your instincts. If you are worried discuss your worries frankly with your child.

Whatever you do, don't rush to confront the parents of a child who is bullying yours. Always try to work with the school. Arguments amongst parents usually make the bullying worse rather than better.

Bullies

Experts say there are two reasons why people bully others. One is because they enjoy the feeling of power it gives them. The second is because members of a group can feel closer to each other by picking on an 'outsider'.

The research tells us some important things about bullying:

Bullies can also be victims.

Bullies often think that what they are doing is just a bit of fun.

When a group bullies an individual, there may be little sense of guilt because of the shared responsibility - but the effect on the victim can be devastating.

Victims

Anybody can become the victim of bullying. All it takes is to be in the wrong place at the wrong time.

Bullies try to justify what they are doing by emphasising that the victim is different in some way. This may be a real difference which makes them especially vulnerable.

However, if there is no real difference then the bullies may invent one. Our school tackles topics about differences in class lessons. This helps to reduce bullying.

What can we do about bullies?

S.T.A.N.D can help you.

S	Stay calm. <i>Walk away from the bullying situation to a safe area.</i>
T	Tell an adult
A	Act confidently <i>Be assertive not aggressive. Say, "I don't like it when you tease me. I'd like you to stop."</i>
N	Never respond with violence or aggression. <i>This is what the bullies want.</i>
D	Do something positive. <i>Avoid the bully. Be with your friends.</i>

Values at South School

- To use your manners
- To show respect
- To play fairly
- To care for yourself and others
- To be safe

We also teach a comprehensive Values program in the Key Learning Area of Health and Personal Development and through our Peer Support Program

Our proactive wellbeing programs focus on the following values:-

- Co-operation
- Being Honest
- Being Fair
- Being Responsible
- Caring about Others
- Accepting Differences
- Respect
- Being Friendly

Home Learning



Kindergarten - Year 2 (Early Stage 1 - Stage 1)

Generally teachers will not set formal home learning in the earliest year of Stage 1. However, all activities at home or in play can assist children to develop a wide range of knowledge and skills including literacy, numeracy and problem solving. It should also be remembered that self directed play in unstructured time is important. Language and number concepts can be introduced and consolidated in many family activities, including:

- shopping
- preparation of food
- listening to stories, learning songs and nursery rhymes
- conversations about what is happening at school
- interactive computer programs
- reading
- library borrowing
- family outings
- collecting items

In the latter stages of Stage 1, consideration should be given to the setting of formal home learning as for example, in completing maths questions/problems, copying letters or words, reading to an adult or completing an activity sheet.

Years 3-6 (Stages 2 and 3)

Although as students progress they increasingly work independently on their home learning, it is important that teachers continue to provide guidance and assistance particularly in the development of study skills.

It is also important that students have the opportunity to experience different types of home learning and that the amount of time students' are expected to work on home learning is realistic.

Although most home learning is likely to be set in the areas of English, Mathematics and Human Society and its Environment, it could be set across any areas of the curriculum.

Parents and caregivers can help by:

- ensuring that there is time set aside for home learning
- encouraging and supporting students to complete home learning
- providing, where possible, a dedicated place and desk for home learning and study
- encouraging their children to read and take an interest in current events
- assisting teachers to monitor home learning by signing completed work if requested and being aware of the amount of home learning set

P&C Association



What is the P&C?

Deni South P&C is made up of parents, teachers and interested citizens who volunteer their time in a variety of ways. Their purpose is to bring the school community together to benefit the children's learning and education experience.

Research has shown that both children and parents benefit from parental participation at school.

It's also a great way to meet other parents in the school community.

How our school benefits.

In recent years, South P&C have contributed to:

- Presentation Day Awards
- Kinder hats and reader bags
- Classroom resources
- Excursion subsidies
- Second hand uniform shop sales
- Canteen special lunches
- Classroom technology

Ways to be involved.

Come to meetings:

The P&C meet on the third Tuesday of each month at 7.00pm. If you can't come every meeting just come when you can.

Canteen:

Open Wednesdays and Fridays from 9.00am - 1.00pm. If you can help for even a couple of hours once a month would be great. We sometimes need help at sporting event canteens too.

Fundraising:

There are many opportunities to assist lending a hand at fundraising events.

Secondhand Uniforms shop:

Help to host a pop up uniform shop or distribute beanie and hat orders.



South School Song



THE GREEN & GOLD

Chorus

We want to tell you about the Green and Gold
Cause there's a story and it needs to be told
We want to tell you about the big events
That shaped the history of the Green and Gold

Verse 1

It all started in 56
When Mr Lewis picked up the kids
He walked them down to the South school site
He laid the rules down with all his might
He told the children that you've got to be good
Learn your sums and spelling too
And don't forget to Look Ahead
This is the motto that you must do
Chorus

Verse 2

And here we are after all that time
Strong as ever and feeling fine
We've come a long way in all those years
Had some victories and had some tears
So when we look back at what we've learnt
It's helped us to be true and strong
To treat others with respect
And know the difference 'tween right and wrong
Chorus (twice)



National Anthem



AUSTRALIAN NATIONAL ANTHEM

Australians all let us rejoice,
For we are one and free;
We've golden soil and wealth for toil;
Our home is girt by sea;
Our land abounds in nature's gifts
Of beauty rich and rare;
In history's page, let every stage
Advance Australia Fair.
In joyful strains then let us sing,
Advance Australia Fair.

Beneath our radiant Southern Cross
We'll toil with hearts and hands;
To make this Commonwealth of ours
Renowned of all the lands;
For those who've come across the seas
We've boundless plains to share;
With courage let us all combine
To Advance Australia Fair.
In joyful strains then let us sing,
Advance Australia Fair.

