



**Education**

## Deniliquin South Public School

*Living to Learn, Learning to Live.*



# Information Booklet



# Deniliquin South Public School

## School Information Booklet

### School Vision

**This school exists for its students.**

Programs are provided for the intellectual, academic and social growth of children whilst promoting the values of the society in which we live.

Our goal is to :

- ☺ Cater for each individual, challenging them to reach their own potential, both intellectually and physically.
- ☺ Challenge students to become independent learners who are willing to take responsibility for their own learning and behaviour.
- ☺ Develop individuals who are able to contribute positively to the community in which they live.
- ☺ Strive for excellence in teaching, promoting the worth of students through displays of work and recognition of effort and achievement.
- ☺ Promote a positive, safe & happy working environment that focuses on the rights and responsibilities of all.

Learning is maximised through:

- ☺ High expectations of achievements held by the teachers, parents and students.
- ☺ The purpose of learning is clear.
- ☺ Individual learning rates and styles are recognised and catered for.
- ☺ Individuals are valued.
- ☺ Rights and responsibilities of all are recognised and valued.
- ☺ Parents are actively involved in the learning process.
- ☺ Appropriate models are provided for the students.



# Curriculum

The basic curriculum of the school is broken into 6 major areas, called Key Learning Areas (KLA's). These KLA's are compulsory, but schools have the flexibility to select a variety of topics that are relevant to the local area to ensure children's learning is more meaningful for them. The following is a very broad description of the KLA's. You are more than welcome to borrow any of the documents for a more detailed understanding if you wish.

## English

Language is central to children's intellectual, social and emotional development and has an essential role in all key learning areas. They learn about the resources of the language system and how to make appropriate choices in different contexts.

The major areas include:

- ☺ Talking and Listening
- ☺ Reading
- ☺ Writing, which incorporates handwriting, spelling and grammar

## Mathematics

Mathematics K - 6 Syllabus is organised into 6 strands - one process strand, Working Mathematically and the five content strands , Number, Patterns and Algebra, Space and Geometry, Measurement and Data. Working Mathematically encompasses a set of five key processes that are embedded into the other five strands through the content. These are questioning, reasoning, applying strategies, communicating and reflecting.

## History

The study of History investigates the actions, motives and lifestyles of people over time, from individuals and family members, to local communities, expanding to national and world history contexts.

## Geography

Geography is the study of places and the relationships between people and their environments. It integrates knowledge from natural sciences, social services and humanities to build a holistic understanding of the world.

## Creative Arts K - 6

This is a very broad subject area and includes the study of art, craft, drama and music. It focuses on the physical, intellectual, aesthetic, social and emotional development of the child and brings together an awareness and appreciation of various cultural traditions.

## Science and Technology

Study in this KLA reflects the effect of human intervention on the environment. It also incorporates computer studies.

## Physical Education/ Health/ Personal Development. (PE/ PD / Health)

Physical fitness, Peer Support, Friendship programs, child protection, sport and nutrition (e.g. daily fruit breaks) are but a few of the areas covered by this key learning area.



# Discipline

## Anti Bullying and School Discipline Information

The Deniliquin South School Anti Bullying and School Discipline brochures are included with this package. These brochures explain the rules and subsequent consequences, both positive (rewards) and negative of student's behaviour.

They are based on the Positive Behaviour Learning Strategies as well as the rights and responsibilities of staff and students to ensure a safe learning environment.

# Communication

It is the belief of this school that parents and teachers are partners in education and that each should try to know and understand what the other is doing in regard to the development and education of our pupils. The following avenues of communication are in place to encourage this:

- Grade Nights** These are held early in the year to allow teachers to explain to parents the classroom routines to be followed and the classroom outcomes that have been set for the year.
- Student Reports** In June and December parents receive their child's school report. This reports on and demonstrates a child's academic and social progress.
- Parent / Teacher Interviews** Parents are invited to discuss their child's report and general progress. Interviews can also be arranged throughout the year to address any urgent problems or anxieties that may relate to the children.
- Newsletter** Each fortnight (Tuesday afternoon) a newsletter is sent home to all caregivers to keep families informed of what is happening in our school. The newsletter can also be emailed if requested.
- School Website** South School's website [www.deniliqsth-p.schools.nsw.edu.au](http://www.deniliqsth-p.schools.nsw.edu.au) contains some very useful information, as well as, a calendar of school events and the newsletter.
- Facebook Group** *Deni South School Happenings* is a Facebook group set up to keep families informed of upcoming events and functions.
- Parent Portal** Parents can access the Sentral Parent Portal to view newsletters, add absences, book teacher interviews, sign notes and receive notifications for things happening in the school
- Parent & Citizen Association Meetings** P&C meetings are concerned with more than fundraising. Parents are given an opportunity to ask questions and address concerns through these meetings with the leadership team of the school.

Throughout the year there are many occasions on which parents are invited to share special events with the children: carnivals, concerts, special days and assemblies. These occasions provide opportunities for friendly chats between teachers and parents and can result in very productive discussions.





# Student Welfare Programs

## Peer Support

Peer Support provides students with the opportunity to work together in small groups. This allows the students to build extended networks of friends between all grades. The senior students are trained as leaders and conduct group activities which promote decision making, relationship skills, self awareness, social awareness and self management.

## Buddy Program

The Buddy program involves Year 5 and 6 students mentoring the new Kinder students throughout the Kinder Orientation Program and the beginning of the new school year.

## School Parliament

Allows students to gain experience in the procedures and workings of a form of government body. Parliament provides a forum for students to develop skills in:

- ☺ Debating
- ☺ Public Speaking
- ☺ Critical Listening
- ☺ Leadership

## Fun Friends

This social skill program is conducted by either class teachers or other personnel and complement the Kindergarten Transition Program, by building resilience and positive friendships.

## Sorting Out

An opportunity to discuss issues and come up with alternate strategies to overcome playground issues.

## Fishing for Friends

The Fishing for Friends program aims to reward positive behaviours and attitudes, and widen social and friendship groups through regular fishing outings.

The program introduces or develops the skills of fishing as a pastime, encouraging a respect for the environment, and developing positive relationships between students and with the adults who are involved.

## Wellbeing Courtyard/ Wellbeing Warriors

The Wellbeing Courtyard is found in the school playground.

The idea behind this is that if a student needs someone to play with, they can attend the courtyard and interact socially with the other students. Wellbeing Warriors organise games at lunchtimes.

## Second Step/ How2learn

These social-emotional learning programs focus on teaching students critical skills to: know how to learn, know how to get along with others, and to manage and self-regulate their emotions.

## School Chaplaincy Program

The School Chaplaincy program offers parents, students and staff assistance and support with pastoral care and the development of important social and emotional skills. Within this role, the School Chaplain is responsible for additional programs such as: Grandparent Reading, Golfing with the Stars, Orana visits and the School Choir.

# Home Learning

## Kindergarten - Year 2 (Early Stage 1 - Stage 1)

Generally teachers will not set formal home learning in the earliest year of Stage 1. However, all activities at home or in play can assist children to develop a wide range of knowledge and skills including literacy, numeracy and problem solving. It should also be remembered that self directed play in unstructured time is important. Language and number concepts can be introduced and consolidated in many family activities, including:

- ☺ shopping
- ☺ preparation of food
- ☺ listening to stories, learning songs and nursery rhymes
- ☺ conversations about what is happening at school
- ☺ interactive video/DVD and computer programs
- ☺ reading
- ☺ library borrowing
- ☺ family outings
- ☺ collecting items

In the latter stages of Stage 1, consideration should be given to the setting of formal home learning as for example, in completing maths questions/ problems , copying letters or words, or completing an activity sheet.

## Years 3- 6 (Stages 2 and 3)

Although as students progress they increasingly work independently on their home learning, it is important that teachers continue to provide guidance and assistance particularly in the development of study skills.

It is also important that students have the opportunity to experience different types of home learning and that the amount of time students' are expected to work on home learning is realistic.

Although most home learning is likely to be set in the areas of English, Mathematics and Human Society and its Environment, it could be set across any areas of the curriculum.

## Parents and caregivers can help by:

- ☺ taking an active interest in home learning
- ☺ ensuring that there is time set aside for home learning
- ☺ encouraging and supporting students to complete home learning
- ☺ providing, where possible, a dedicated place and desk for home learning and study
- ☺ encouraging their children to read and take an interest in current events
- ☺ assisting teachers to monitor home learning by signing completed work if requested and being aware of the amount of home learning set
- ☺ communicating with teachers any concerns about the nature of home learning and their children's approach to the home learning
- ☺ alerting the school to any domestic or extracurricular activities which may need to be taken into consideration when home learning is being set or corrected

# Uniform

<b>Girls</b>	<b>Girl's Summer</b>	<ul style="list-style-type: none"> <li>☺ School dress</li> <li>☺ Gold polo shirt</li> <li>☺ Green shorts/skirt+</li> </ul>
	<b>Girl's Winter</b>	<ul style="list-style-type: none"> <li>☺ Tartan pinafore / skirt</li> <li>☺ Green track pants</li> <li>☺ Gold polo shirt (long/ short sleeved)</li> <li>☺ Green polar fleece jumper</li> <li>☺ School Jacket #</li> </ul>
	<b>Girl's - Sport</b>	<ul style="list-style-type: none"> <li>☺ Gold polo shirt</li> <li>☺ Green skirt or shorts +</li> <li>☺ Green track pants</li> </ul>
	<b>Hat</b>	<ul style="list-style-type: none"> <li>☺ Green broad brimmed *</li> </ul>
	<b>Footwear</b>	<ul style="list-style-type: none"> <li>☺ Black shoes or Sports shoes</li> </ul>

<b>Boys</b>	<b>Boy's Summer</b>	<ul style="list-style-type: none"> <li>☺ Gold polo shirt</li> <li>☺ Green Shorts +</li> </ul>
	<b>Boy's Winter</b>	<ul style="list-style-type: none"> <li>☺ Grey trousers</li> <li>☺ Green trackpants</li> <li>☺ Gold polo shirt (long/ short sleeved)</li> <li>☺ Green polar fleece jumper</li> <li>☺ School Jacket #</li> </ul>
	<b>Boy's - Sport</b>	<ul style="list-style-type: none"> <li>☺ Gold polo shirt</li> <li>☺ Green shorts+</li> <li>☺ Green trackpants</li> </ul>
	<b>Hat</b>	<ul style="list-style-type: none"> <li>☺ Green broad brimmed *</li> </ul>
	<b>Footwear</b>	<ul style="list-style-type: none"> <li>☺ Sports shoes</li> </ul>

Uniform items are available for sale at local retailer (Deni Clothing Co).

\* Broad brimmed hats are compulsory school wear during the warmer months and can be purchased from local retailers.

+ Black shorts are not permitted.

# Can only be purchased from the school office.



**Education**

## Parent Organisations

Parent organisations which function to support the school and enhance the quality of education we offer include: -

### **P & C Association**

A parent forum for you to express concerns and listen to guest speakers who will keep you informed on various aspects of the school.

## Support Services

### **School Counsellor**

The school counsellor's role is to assist the parents and teachers in the management of children's behaviour and learning. Counsellors assess to determine children's special needs, talents or disabilities and then assist in devising programs to meet the identified problems. The counsellor provides a link between the above and other agencies seeking to assist the development and adjustment of pupils. Appointments to see the counsellor are made through your child's teacher.

### **Instrumental Tuition**

We have visiting music teachers who offer tuition during school hours and lessons can be conducted at the school. More information can be obtained by contacting South West Music Phone 5881 4736.

### **Medical Screening**

Throughout their schooling children may be assessed and assisted by appropriate officers from the Department of Health, on referral by teachers or parents.

### **Dental Clinic**

The Dental Clinic is located at the Deniliquin Hospital and appointments can be made by telephoning 5882 2990. This is a free service for all school aged children.

### **School Learning Support Officers**

The Department of School Education appoints School Learning Support Officers on a needs basis to assist children with disabilities or learning difficulties. When required the school may apply for assistance should any pupils be seen to benefit from the services of School Learning Support Officers for the visually or hearing impaired, autism, mental health or behaviour problems.

### **Special Enrolment**

If your child has specific physical or intellectual needs please ring the school to arrange a meeting with the Principal to discuss your concerns before enrolment.





# General Information

## Attendance / Absences

Attendance at school is compulsory on every day that school is open. Attendance from the commencement of the school day is required.

Appointments for doctors, dentists, therapists etc. should be made whenever possible outside school hours.

Any absences from school require an explanation from the parent/carer.

## Awards

Students hand their awards into the front office by Wednesday in time for Friday's Assembly.

Students who are to receive a Gold/ Silver award will receive an invitation for parents to attend.

## Book Club

Scholastic Book Club offers very reasonably priced books. Order forms are sent home regularly, money and forms are to be returned by a specified date. You are also able to complete your order and payment online. There is no obligation to buy.

## Canteen

Provides healthy lunches and snack type foods at reasonable prices. Helpers are always required to help out with preparation and serving. Contact the canteen to be placed on the roster.

Children love to see mum, dad or a grandparent working at the canteen.

Canteen Orders can be placed via the Flexischools app online or paper bag with cash in the front office.

***The Canteen is open on Wednesday and Friday.***

## Commendation Letters

Commendation Letters are special recognition letters that are sent out once a Semester.

Students who are displaying a great attitude towards schoolwork, following school rules and exhibiting school values are eligible. Students are only able to receive a Commendation Letter every two years.

## Excursions

During the year students may participate in walking excursions around town or a bus trip out of town. Students will bring home detailed notes regarding any excursions.

Major excursions take place in Year 4 ( 2 days), Year 5 ( 3 days) and Year 6 (4 days). Students in Yrs K- 3 take part in day trip excursions.

## Facebook Group

'Deni South School Happenings' is a closed Facebook group that parents are welcome to join.

The group posts current information and photos of events occurring at school .

## Formal Assemblies

These are held Friday in the School Hall each fortnight. Gold / Silver awards & Honour Cards are given out to students at this assembly.

Special assemblies through the year include Harmony Day assembly, ANZAC/Remembrance Day Ceremonies and Education Week Assembly.

## Grandparent/ Senior Reading Program

This program involves individual students being mentored each week by a Grandparent/ Senior and aims to improve reading and vocabulary.



# General Information

## Library

All students have a library lesson each week and are able to borrow books. Children will need to bring in a Library Bag on this day.

## Lost Property

All items that your child wears or brings to school must be clearly marked with their full name. A Lost Property box is located in the front office foyer.

## Medical / Medication

If your child has a medical condition, we need to ensure Health Care Plans are in place prior to them beginning school. Please contact the office for further information. If a student requires prescribed medication to be administered at school, a form must be completed that indicates the time, dates, dosage and special conditions. Medications must be provided clearly labelled and handed in to the front office.

Any student who has been diagnosed with either asthma or anaphylaxis must have an asthma or anaphylaxis plan written and signed by a doctor. Parents/carers must supply and maintain any medication and equipment that is required to manage their child's condition in the event of an attack at school.

## Mini Fete for Charities

Held on the last day of Term 1. Each class runs its own stall and the children take part in the fun over an extended lunch time. The Mini Fete raises money for our World Vision Child's Sponsorship, Stewart House and the Royal Children's Hospital in Melbourne.

## Newsletter

Sent home each fortnight on a Tuesday to the eldest child in each family. The newsletter can also be emailed if requested, viewed on our school website ([www.deniliqsth-p.schools.nsw.gov.au](http://www.deniliqsth-p.schools.nsw.gov.au)) or 'Deni South School Happenings' Facebook group.

## Online Payments

Parents are able to pay for excursions, school fees, etc. online via our School Website [www.deniliqsth-p.schools.nsw.gov.au](http://www.deniliqsth-p.schools.nsw.gov.au) Look for the 'Make a Payment' button on the homepage.

## Parent Helpers

Reading or Maths programs in the classroom, covering books, Canteen, sports days, etc. If you are able to help contact the class teacher.

## Platinum Morning Tea

Students who are eligible to receive a Platinum award are invited to a special morning tea held at the end of each semester and parents are invited to attend.

## Premier's Reading Challenge

The Premier operates a reading challenge each year. The children (Yrs K- 6) are encouraged to read books.

## Premier's Spelling Bee

The Premier operates a spelling challenge each year. The children (Yrs 2-6) participate in a range of spelling activities culminating in the top spellers competing against students from schools all over NSW.



Education

# General Information

## Presentation Day

Is held at the end of Term 4 at the Deniliquin RSL Club during the day. Students are awarded prizes for academic and sporting achievements. Parliament Ministers and Sporting House Leaders are announced for the following year.

## Sentral Parent Portal

Parents can access the Sentral Parent Portal to view newsletters, add absences, book teacher interviews, sign notes and receive notifications from the school. Parents are given a code to join so they can access information regarding their child.

## School Fees

Early in Term 1 a letter is sent home regarding the School Levy. The levy covers the cost of exercise books, Home Reading Journal, paper, craft materials, etc. for your child during the year.

## School Hours

School commences at 9.00am and finishes at 3.00pm. Playground supervision doesn't commence before 8.30am each morning.

## School Magazine

At the end of each year a special School Magazine is produced. The magazine contains work from students, as well as, highlights of various school events and achievements gained throughout the year.

## School Photos

School photos are taken at school during the year. Information on how to order etc. is sent home before Photo Day.

## School Production/ Art Expo

All classes participate in a musical performance and families are invited to attend the show held over two evenings. The School Production is held once every two years. Alternate years see the school host an Art Expo in the hall, with artworks from each student set up in an art gallery type display.

## School Website

South School's website can be found at <https://deniliqsth-p.schools.nsw.gov.au> and contains some very useful information, as well as, a calendar of school events and the weekly newsletter. All online payments to the school can be accessed via a link in the School Website.

## Sporting Carnivals

The School Athletics Carnival is held in Term 2 and the School Swimming Carnival is held in Term 1.

## Staff Development Days

Students stay home on these days whilst staff attend training and development courses, or plan curriculum.

## Stages

Classes are sometimes referred to in Stages.

The Stages are as follows:

**Early Stage 1** = Kindergarten,

**Stage 1** = Years 1 & 2.

**Stage 2** = Years 3 & 4.

**Stage 3** = Years 5 & 6.



Education

# Kindergarten - School Readiness & Preparing for Starting School

## School Readiness

Before making the decision whether or not your child is ready for school, consider the following questions:

*Can your child:*

- ☺ Go to the toilet, eat and dress with minimal assistance.
- ☺ Recognise their own belongings.
- ☺ Stay with a familiar person happily.
- ☺ Concentrate for short periods.
- ☺ Understand and follow simple instructions.
- ☺ Cooperate without frequent temper tantrums.
- ☺ Make needs known.
- ☺ Use a variety of items (pens, pencils, textas, paintbrushes, sticks in the dirt) to draw, to scribble or to write.
- ☺ Identify things in a group that are different, and differentiate between opposites such as day and night, light and dark, etc.
- ☺ Play cooperatively with other children - share and take turns.
- ☺ Use scissors to cut along a straight line.
- ☺ Enjoy a variety of indoor and outdoor play.

If you answered 'yes' to most, this is a good indication that your child may be ready for the first year of school.

## Preparing for school

- ☺ Provide your children with opportunities to stay with other adults and mix with other children, such as grandparents, uncles/aunts, friends, etc.
- ☺ Encourage your child to gain independence by dressing themselves, putting away their own toys and performing simple household tasks.
- ☺ Read stories, sing nursery rhymes and play games with your child.
- ☺ Visit the school with your child so he or she can become familiar with the environment and interact with teachers and other children.
- ☺ Attend any upcoming open days or information sessions.



# Kindergarten 2023 Information

## **2022 Kindergarten Orientation Sessions**

**Friday 4th November - 9.15am - 11.00am**

**Friday 11th November - 9.15am - 11.00am**

**Friday 18th November - 9.15am - 12.00pm**

Your child will participate in a child-centred Kindergarten transition experience over these three sessions. Our staff will ensure that your child feels supported and safe.

## **2023 Start to School**

The 2023 school year begins for all Kindergarten students on: **Thursday 9th February 2023** at 9.00am (school hours are from 9.00am – 3.00pm).

## **Best Start Interviews**

Prior to the first day all Kinder children will be individually assessed by the 2023 Kindergarten teachers, using the Department of Education Best Start Kindergarten Assessment Kit. The assessment is a 45 minute 'chat' with your child and is not a 'test'. The assessment involves one-to-one evaluation tasks for each child in literacy and numeracy.

Best Start Kindergarten Assessment is a literacy and numeracy assessment conducted for all Kindergarten students in NSW. This assessment identifies student's literacy and numeracy skills on entry to Kindergarten.

The information gained will be used to guide the best way to teach your child.

There will be a timetable at the Orientation sessions for parents choose a time for their child's assessment.

## **School Hat Voucher**

When you bring your child for assessment you will receive a Voucher for a free school hat. To redeem your hat simply take the voucher to Deni Clothing Co..

## **Art Smocks**

It is important for all children to have an art smock at school. They can be purchased from clothing shops or an old shirt from home is fine. Plastic smocks aren't ideal as they take ages to dry and the children can't wipe their hands on them.

## **Healthy Lunchboxes**

The school encourages parents to prepare a healthy daily recess and lunch for their children. There is no refrigeration, so an insulated lunch bag/box with an ice brick is ideal. The school canteen sells a range of healthy food which can be ordered.

Kindergarten has a 'fruit break' at 10.00am each day. Children will require a piece of fresh fruit to eat.

## **Labels**

Please remember to label your child's property - clothes, lunchboxes, drink bottles etc.

## **Library Bag**

Kindergarten students will visit the school library each week and be able to borrow a book. Students will need a library bag to carry their book in.



**Education**



Deniliquin South Public School  
332 –350 Sloane St,  
PO Box 833, Deniliquin, NSW, 2710

Phone: 03 5881 2045  
Fax: 03 5881 5079

Email: [deniliqsth-p.school@det.nsw.edu.au](mailto:deniliqsth-p.school@det.nsw.edu.au)  
Website: <https://deniliqsth-p.schools.nsw.gov.au>



## AUSTRALIAN NATIONAL ANTHEM

Australians all let us rejoice,  
For we are one and free;  
We've golden soil and wealth for toil;  
Our home is girt by sea;  
Our land abounds in nature's gifts  
Of beauty rich and rare;  
In history's page, let every stage  
Advance Australia Fair.  
In joyful strains then let us sing,  
Advance Australia Fair.

Beneath our radiant Southern Cross  
We'll toil with hearts and hands;  
To make this Commonwealth of ours  
Renowned of all the lands;  
For those who've come across the seas  
We've boundless plains to share;  
With courage let us all combine  
To Advance Australia Fair.  
In joyful strains then let us sing,  
Advance Australia Fair.

## THE GREEN & GOLD (South School Song)

### Chorus

We want to tell you about the Green and Gold  
Cause there's a story and it needs to be told  
We want to tell you about the big events  
That shaped the history of the Green and Gold

### Verse 1

It all started in 56  
When Mr Lewis picked up the kids  
He walked them down to the South school site  
He laid the rules down with all his might  
He told the children that you've got to be good  
Learn your sums and spelling too  
And don't forget to Look Ahead  
This is the motto that you must do

### Chorus

### Verse 2

And here we are after all that time  
Strong as ever and feeling fine  
We've come a long way in all those years  
Had some victories and had some tears  
So when we look back at what we've learnt  
It's helped us to be true and strong  
To treat others with respect  
And know the difference 'tween right and wrong

### Chorus (twice)

